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AUDITORY CHECK LIST

Student Name _____Age _____ Birthdate _____

Today's Date _____Grade _____Observer_____

Please place a checkmark before each item that is considered to be a concern by the observer.

___ 1. Has a history of hearing loss.

___ 2. Has a history of ear infection(s).

___ 3. Has history of Migraine? Seizure? Head Injury/concussion?

___ 4. Has history of Visual Processing Evaluation/Therapy?

___ 5. Does not pay attention (listen) to instructions 50% or more of the time.

___ 6. Does not listen carefully to directions – often necessary to repeat instructions.

___ 7. Says "huh?" and "what?" at least five or more times per day.

___ 8 Can not pay attention to auditory stimuli (hearing activity) for more than a few seconds.

___ 9. Has a short attention span (If this item is checked, also check the most appropriate time frame.)

_____0-2 minutes _____2-5 minutes
_____5-15 minutes _____15-30 minutes

___ 10. Daydreams - attention drifts - not "with it" at times.

___ 11. Is easily distracted by background sound(s).

___12. Has difficulty with phonics.

___13. Has difficulty rhyming.

___13. Has difficulty singing.

___15. Experiences problems with sound discrimination.

___16. Forgets what is said in a few minutes.

___17.Does not remember simple routine things from day to day.

___18. Displays problems recalling what was heard last week, month, year.

___19. Has difficulty recalling a sequence that has been heard.

___20. Experiences difficulty following auditory directions (directions child hears).

___21. Frequently misunderstands what is said.

___22. Does not understand many words for particular age and/or grade level.

___23. Learns poorly when only listening to the information.

___24. Has a language problem (structure of words and sentences, vocabulary, sounds or articulation).

___25. Has an articulation problem.

___26. Cannot always relate what is heard to what is seen.

___27. Lacks motivation to learn.

___28. Displays slow or delayed response to verbal stimuli.

___29. Demonstrates below average performance in one or more academic areas.

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