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### AUDITORY CHECK LIST

Student Name \_\_\_\_\_ Age \_\_\_\_\_ Birthdate \_\_\_\_\_

Today's Date \_\_\_\_\_ Grade \_\_\_\_\_ Observer \_\_\_\_\_

Please place a checkmark before each item that is considered to be a concern by the observer.

- 1. Has a history of hearing loss.
- 2. Has a history of ear infection(s).
- 3. Has history of Migraine? Seizure? Head Injury/concussion?
- 4. Has history of Visual Processing Evaluation/Therapy?
- 5. Does not pay attention (listen) to instructions 50% or more of the time.
- 6. Does not listen carefully to directions – often necessary to repeat instructions.
- 7. Says “huh?” and “what?” at least five or more times per day.
- 8 Can not pay attention to auditory stimuli (hearing activity) for more than a few seconds.
- 9. Has a short attention span (If this item is checked, also check the most appropriate time frame.)
  - 0-2 minutes                       2-5 minutes
  - 5-15 minutes                       15-30 minutes
- 10. Daydreams - attention drifts - not “with it” at times.

- \_\_\_ 11. Is easily distracted by background sound(s).
- \_\_\_ 12. Has difficulty with phonics.
- \_\_\_ 13. Has difficulty rhyming.
- \_\_\_ 13. Has difficulty singing.
- \_\_\_ 15. Experiences problems with sound discrimination.
- \_\_\_ 16. Forgets what is said in a few minutes.
- \_\_\_ 17. Does not remember simple routine things from day to day.
- \_\_\_ 18. Displays problems recalling what was heard last week, month, year.
- \_\_\_ 19. Has difficulty recalling a sequence that has been heard.
- \_\_\_ 20. Experiences difficulty following auditory directions (directions child hears).
- \_\_\_ 21. Frequently misunderstands what is said.
- \_\_\_ 22. Does not understand many words for particular age and/or grade level.
- \_\_\_ 23. Learns poorly when only listening to the information.
- \_\_\_ 24. Has a language problem (structure of words and sentences, vocabulary, sounds or articulation).
- \_\_\_ 25. Has an articulation problem.
- \_\_\_ 26. Cannot always relate what is heard to what is seen.
- \_\_\_ 27. Lacks motivation to learn.
- \_\_\_ 28. Displays slow or delayed response to verbal stimuli.
- \_\_\_ 29. Demonstrates below average performance in one or more academic areas.

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