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AUDITORY CHECK LIST

Student Name _____ Age _____ Birthdate _____

Today's Date _____ Grade _____ Observer _____

Please place a checkmark before each item that is considered to be a concern by the observer.

- ___ 1. Has a history of hearing loss.
- ___ 2. Has a history of ear infection(s).
- ___ 3. Has history of Migraine? Seizure? Head Injury/concussion?
- ___ 4. Has history of Visual Processing Evaluation/Therapy?
- ___ 5. Does not pay attention (listen) to instructions 50% or more of the time.
- ___ 6. Does not listen carefully to directions – often necessary to repeat instructions.
- ___ 7. Says “huh?” and “what?” at least five or more times per day.
- ___ 8 Can not pay attention to auditory stimuli (hearing activity) for more than a few seconds.
- ___ 9. Has a short attention span (If this item is checked, also check the most appropriate time frame.)
 - _____ 0-2 minutes _____ 2-5 minutes
 - _____ 5-15 minutes _____ 15-30 minutes
- ___ 10. Daydreams - attention drifts - not “with it” at times.

- ___ 11. Is easily distracted by background sound(s).
- ___ 12. Has difficulty with phonics.
- ___ 13. Has difficulty rhyming.
- ___ 13. Has difficulty singing.
- ___ 15. Experiences problems with sound discrimination.
- ___ 16. Forgets what is said in a few minutes.
- ___ 17. Does not remember simple routine things from day to day.
- ___ 18. Displays problems recalling what was heard last week, month, year.
- ___ 19. Has difficulty recalling a sequence that has been heard.
- ___ 20. Experiences difficulty following auditory directions (directions child hears).
- ___ 21. Frequently misunderstands what is said.
- ___ 22. Does not understand many words for particular age and/or grade level.
- ___ 23. Learns poorly when only listening to the information.
- ___ 24. Has a language problem (structure of words and sentences, vocabulary, sounds or articulation).
- ___ 25. Has an articulation problem.
- ___ 26. Cannot always relate what is heard to what is seen.
- ___ 27. Lacks motivation to learn.
- ___ 28. Displays slow or delayed response to verbal stimuli.
- ___ 29. Demonstrates below average performance in one or more academic areas.

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